

## Grade 2 ELA Scope and Sequence

### *Reading/Comprehension Strategies:*

- Using Schema/Making Connections
- Visualizing
- Wondering/Questioning
- Using Text Features
- Making Inferences
- Determining Important Ideas

### *Vocabulary:*

- Recognizing Synonyms
- Recognizing Antonyms
- Using Context to Determine Word Meanings
- Recognizing Shades of Meaning
- Recognizing Words with Multiple Meanings
- Using Knowledge of Compound Words to Determine Meaning
- Using Prefixes to Determine Meaning
- Using Suffixes to Determine Meaning
- Using a Dictionary, Glossary, or Thesaurus

### *Writing (Genre Units):*

- Narrative Writing (Fictional Narrative)
- Expository Nonfiction
- Opinion Writing
- Poetry
- Letter Writing

### *Language Skills:*

- Complete Sentences
  - Simple Subject/Predicate
  - Complete Subject/Predicate
- Declarative Sentences
- Interrogative Sentences
- Exclamatory Sentences
- Imperative Sentences
- Compound Sentences
- Run-On Sentences
- Incomplete Sentences and Sentence Fragments
- Combining Sentences
- Nouns
  - Singular Nouns
  - Plural Nouns
  - Irregular Plural Nouns
  - Common and Proper Nouns
  - Collective Nouns
  - Possessive Nouns

- **Pronouns**
  - **Personal Pronouns**
  - **Subject and Object Pronouns**
  - **Possessive Pronouns**
  - **Reflexive Pronouns**
- **Verbs**
  - **Action Verbs**
  - **Linking Verbs**
  - **Present- and Past-tense Verbs**
  - **Irregular Past-tense Verbs**
  - **Future-tense Verbs**
  - **Subject-Verb Agreement**
- **Modifiers and Other Parts of Speech**
  - **Adjectives**
  - **Adverbs**
  - **Conjunctions**
  - **Coordinating Conjunctions**
- **Capitalization and Punctuation**
  - **Apostrophes in Contractions**
  - **Apostrophes in Possessives**
  - **Capitalize Holidays, Product Names, and Geographic Names**
  - **Commas in a Series**
  - **Commas and Conjunctions in Compound Sentences**
  - **Commas in the Greetings and Closings of Letters**
  - **Commas in Dialogue**
  - **Quotation Marks in Dialogue**
  - **Punctuate Sentences with End Marks**
- **Usage**
  - **Formal and Informal English**
  - **Contractions**

***Social Development Goals: Integrated throughout all units***

- **Students listen respectfully to the thinking of others and share their own.**
  - **Speak clearly.**
  - **Listen to one another.**
  - **Give their full attention to the person who is speaking.**
  - **Share their partners' thinking with the class.**
- **Students work in a responsible way.**
  - **Handle materials responsibly.**
  - **Use writing and pair conference time responsibly.**
- **Students express interest and appreciation for one another's writing.**
  - **Ask one another questions about their writing.**
  - **Use the prompt, "I found out" to express interest in one another's writing.**
- **Students make decisions and solve problems respectfully.**
  - **Discuss and solve problems that arise in their work together.**
  - **Reach agreement before making decisions.**
- **Students act in fair and caring ways.**
  - **Share materials fairly.**

- **Act considerately toward others.**
- **Students help one another improve their writing.**
  - **Ask for and receive feedback about their writing.**
  - **Give feedback in a helpful way.**